Laura Grant has dedicated her professional career to disseminating research based treatment methods, primarily within organizations specializing in providing intervention for individuals diagnosed with Autism. Since 2006, she has worked to raise the standards of the application of behavior analysis and against the normalization of diluted treatment occurring in areas of the field that have become increasingly mainstream. She has worked with behavior analysts and clinics striving to adopt higher standards in behavior analytic treatment for individuals diagnosed with autism by providing coaching and consultation, and designing curriculum and objective training tools for behavior technicians. She is a Board Certified Behavior Analyst, and adjunct faculty at Ball State University and Capella University.

Laura earned her B.A. in Psychology at the University of Kansas in Lawrence, Kansas in 2004. After graduation, she was introduced to Precision Teaching through Behavior Research Company, which led her to attend Morningside's Summer School Institute in the summer of 2006. The Morningside classrooms sparked a fierce interest in the precise measurement of student learning, observable student engagement and high rates of purposeful and meaningful teacher behavior.

Laura received her Master's degree in Clinical Psychology with a Specialization in Behavior Analysis from the Chicago School of Professional Psychology under the mentorship of Charles Merbitz. Inspired by Morningside's Model of Generative Instruction and producing untaught behavior without training, she completed her thesis on the emergence of stimulus equivalence relations using the Standard Celeration Chart.

Laura enjoys spending her time exploring within her split resident cities, New York City and Chicago, sharing breakfast burritos on Sunday's in the East Village with her partner, Rachel, winning trivia competitions, traveling internationally, and playing video games with her son Otto (after they have both met their daily goals).